Celebrating Decades of Service ...10 ...20 ...30 Years!

Three long-standing HMS staff moved on to new ventures this year. While we are sad to see them go, we are deeply grateful for the ways they taught our students, and made HMS a special place to work.

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**Praying for our Growing School**

We were incredibly blessed by the outpouring of financial gifts this past year to help us reach our capital improvement goals. Our 39-year-old gym floor has been transformed! We were able to complete renovations to the gym with new flooring, hardwoods and windows.

The last area needing upgrades to our music rooms. This hallway housed the middle school when HMS was still a small village of classrooms. The classrooms only had a thin, temporary wall separating music rooms. This hallway housed the music rooms and we need new spaces for our ever-growing choir and instrumental groups no longer fit in the current building. Our choirs and instrumental groups have grown dramatically in recent years. This hallway is where we will transform our music rooms to help us reach our capital improvement goals this year! We were able to help us make this a reality! This past year we are漢語

**Science + Kindergarten FUN... Both In and Out of the Classroom!**

A favorite part of the kindergarten year was science. Teachers began the year by explaining that a scientist is a person who asks questions and tries different ways to answer them. Kindergartners were scientists in class as they raised butterflies, observed tadpoles and planted seeds and bulbs. Mrs. Martin and Mrs. Lichty also encouraged students to be scientists in home and living interesting things to show with their classmates.

A fun part of science was when the kindergarten became “Scientists of the Day”. This meant a student could bring in something scientific from home and explain it to the rest of the class. The kindergarten students loved being scientists and sharing their discoveries with their classmates.

One of Mrs. Martin’s scientists asked an egg to change into a rain cloud which then became a rubber ball. Another tested if different kinds of candy bars would float. Mrs. Lichty’s scientists experimented with bubbles, crystals, ice cream, corn starch and of course, ideal.

- Erin Lichty and Marilyn Martin, Kindergarten Teachers

**Venture Students Go Abroad**

In March, I had the privilege of going to Jamaica with two families, Dorothy Wyniawskyj, Aaron Lichty, and Doug Becker, as well as HMS patrons Denny and Marilyn Martin. We are connected with a church community in Llanchurch, which is a half-hour part of Jamaica. During our stay there we were immersed in Jamaican culture and gained an appreciation for the people, the church, the food, and the beauty of the land.

Our service project was to help with the construction of an addition onto the church as well as an addition kitchen for a local school. The students enjoyed leading worship during the Sunday morning worship service and connecting with the youth of the church. Supercall, a wonderful volunteer, also went to share about our faith devotions at three local public schools.

I was impressed by the flexibility and hard work of the teachers and families. An international trip is offered every April for students in grades 3-5 and to get a few of our projects like a vacation in Jamaica. Many groups fly by plane and brought local churches in Jamaica a tour of our school and our campus.

- Erin Lichty, Extension Principal

**Extending the Learning Experience!**

A fun way for Mrs. Lichty helped to prepare for enrichment for younger students was through Monday CIBM challenges. Beginning in November, students created a mobile phone construction paper which would hold their Thanksgiving meal themed candy corn. As the year went on, students made traps for the germinated man after reading variations of the Gingerbread story and designed storefronts. In March students learned about seed writing by making different types which we tasted in the courtyard.

A new way to extend the classroom and connect learning to the was through CIBM was STEM! CIBM contain simple materials like pool noodle tubes, local woods, and other tools that encourage students to use their creativity to design a variety of outcomes. Sometimes CIBM bins helped students accomplished a goal such as building a fort or designing a bridge that could hold blocks. Other times teachers could borrow STEM bins for use during free time, helping students develop their creativity while building.

- Erin Lichty, Extension Principal
We were incredibly blessed by the outpouring of financial gifts this past year to help us reach our capital improvement goals. Our 30-year-old gym floor has been transformed. We were able to completely renovate the gym using hallway, restroom and kitchen. The last area needing upgrades to our music rooms. This hallway housed the middle school when HMS was still a village of modulars. The classrooms have only one, tiny, temporary wall separating them from the gymnasium because the dream, when this gymnasium was built in the mid 1980s, was to eventually install a platform or stage facing the gym, to provide a more usable space for programs, chapels and school assemblies.

That dream still exists. But it has grown. Since the completion of the new elementary middle school wing in 2019, we’re not only expanded our program to serve 11th grade, but our student body has doubled about 5% each year. We are making the most efficient use of space. Our high school has moved to modular building. Our choirs and instrumental groups no longer share the current music rooms and we now have space for band. Our classrooms are in our building. We have turned our bus drive into a classroom and a community gathering space for music and worship. Dreams or needs, see us as those as prayer partners we can better serve our students and families.

Our service project was to help with building up the ground floor to be scientists at home and bring in interesting things to share with the classroom.

One of Mrs. Martin’s scientists soaked an egg in vinegar which then became like a rubber ball. Another tested if different kinds of candy bars would float. Mrs. Lichty’s scientists experimented with butterflies, crystals, ice cream in long and of course, ideal!

Being a Scientist for the Day encouraged students to enjoy learning outside of the classroom as well as together in the classroom. It also helped to grow their confidence and curiosity about the wonderful world God created!

— Erin Lichty and Marilyn Martin, Kindergarten Teachers

science + kindergarten is fun... both in and out of the classroom!

A favorite part of the kindergarten this year was science. Teachers began the year by explaining that science is a person who asks questions and tries different ways to answer them. Kindergartners were scientists in class as they raised butterflies, observed tadpoles, planted seeds and bulbs. Mrs. Martin and Mrs. Lichty also encouraged students to become scientists in home and bring in interesting things to share with their journal.

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The scientist of the day went to wear a lab coat, experiment in the classroom.

Venture Students Go Abroad

In March, I had the privilege of going to Jamaica with three teachers: Doctor Lichty, Doctor Weimer, and Dr. G. Becker, as well as 10th graders Davide and Jordan. We connected with a church community in Connect United, which is a part of Jamaica. During our time there we were immersed in Jamaican culture and gained an appreciation for a low for the people, the church, the food, and the beauty of the land.

Our service project was to help with the construction of an addition onto the church as well as an addition kitchen for a local school. The students enjoyed learning worship during the Sunday morning worship service and connecting with the youth of the church. I was impressed by the flexibility, hard work, and respect that the students showed.

As the year went on, students made model paddle boats inspired by DaVinci’s design. AE students also provided by Martin Tree Service, the AE students learned about various artists and art forms. Lichty’s scientists experimented with butterflies, crystals, ice cream in long and of course, ideal!

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### Venture Students Go Abroad

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Our service project was to help with the construction of an addition onto the church as well as an outdoor kitchen for a local school. The students enjoyed leading worship during the Sunday morning worship service and connecting with the youth of the church. Surprisingly we also got to share our faith devotions at three local public schools.

I was impressed by the flexibility, hard work, and respect that the students showed while living in Jamaica.

### Science + Kindergarten = FUN… Both In and Out of the Classroom!

A favorite part of the kindergarten year this past school year was science. Teachers began the year by explaining that a scientist is someone who asks questions and tries different ways to answer them. Kindergartners were scientists in class as they raised butterflies, observed tadpoles, planted seeds and built Mrs. Martin and Mrs. Lichty also encouraged students to be scientists in home and bring interesting things to share with their classmates.

One fun part of science was when a kindergarten became “Scientist of the Day.” This meant a student could bring in something scientific from home and observe it to the rest of the class.

The Scientist of the Day got to wear a “Scientist of the Day” badge. Another tested if different kinds of acids would react. Mrs. Lichty’s scientists experimented with bubbles, crystals, ice-cream in a bag and of course slime!

### Science at the Festival

The fourth grade got to participate in a Day in Science Workshop with other gifted students from Lancaster County where they used Lego bricks to build robots and third graders made robot arms. On a field trip to Art of Engineering in Ephrata each student got to practice using engineering lights. A highlight for the students was to create robots. Students are also using coding robots that teach children the basics of coding and problem-solving and Hinkletown teachers and students every get to experience Robots at their own skill development day.

### Venture and Enrichment

A fun way Mr. Lichty helped to prepare for enrichment projects was through monthly STEM challenges. Beginning in November, students created a table top construction paper game which would hold their Thanksgiving meal (corned beef).

As the year went on, students made traps for the granger men after reading various sections of the Granger man story and designed snowflakes. In March students learned about how to make inspiring arts with the family craft by making different Ips which were then judged in the courtyard.

A new way to bring the classroom and connect learning to the was through STEM bins. STEM contains simple materials like pole noodles, locations, locations, locations that encourage students to use their creativity to design a variety of outcomes. Sometimes STEM bins have helped students accomplish a goal such as building a fort or creating a bridge that can hold blocks. Other times teachers could borrow STEM bins for use during free time, helping students develop their creativity while building, problem-solving and their motor skills.

— Erin Lichty, Director/Principal
Celebrating Decades of Service
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Congratulations to 2019 8th Grade Graduates!

Water—A Precious Resource

At HMS we like to make learning hands-on and practical. This past year the middle school project-based learning (PBL) topic was WATER. Our kick-off day included a water taste test of store bought waters, filtered HMS water and unfiltered HMS water. Store-brand spring water was the top choice while bought waters, filtered HMS water took last place. Our PBL field trip was to Havre de Grace, Maryland, at the mouth of the Chesapeake Bay. The students were fascinated by the Lock House and canal. The lock was an engineering masterpiece that allowed boats to move from the bay to the river and back again, by raising and lowering the water level through a series of “locks.” The lock house was also a schoolhouse that was so well engineered that it could be pushed by one person, although it was very heavy. My student group decided to try to create their own model of a lock for their PBL project and share it with the rest of the middle school. We love seeing students “own” their learning through our annual PBL. They follow their inspiration and employ problem-solving skills to create their learning project. The lock house was only one aspect of what the middle school learned this year in relation to the Chesapeake Bay, Susquehanna River and water. The study concluded with each group sharing what they learned and learned about how we manage and care for our water.

by Michael Lichty, Science Teacher
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Thank you to our 2019 8th Grade Graduates!

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