



Hinkletown Mennonite School
272 Wanner Road
Ephrata, PA 17522
(717) 354-7100 Fax: (717) 354-8438
office@hinkletownschool.org

2024-25 SCHOOL YEAR

Venture Program Application Process

STEP 1: PARENTS COMPLETE the online forms and pay the registration fee(s).

Current families complete re-enrollment through the Parent Portal.

New families complete the New Student/New Family application online.

STEP 2: STUDENT COMPLETES the following documents and returns them to Melissa Beidler, Director of Enrollment.

- Part A: Student Application – completed by student
Students not currently attending HMS: please attach most recent grade report
- Part B: Student Covenant – signed by student and by parent
- Part C: Student Survey – short essay questions & self-assessment completed by student
- Part D: Student References – Ask the following people to complete a reference form and return by it by email or in a sealed envelope directly to Melissa Beidler, HMS Director of Enrollment:
 - a) Parent
 - b) Pastor or youth group leader
 - c) Current math teacher
 - d) Teacher from another core subject (English, science, history, etc.)
 - e) If a student has received support services: an additional reference from the support teacher is required.

STEP 3: HMS REVIEW – The application will be reviewed by the HMS admissions staff and Venture Program faculty team.

STEP 4: INTERVIEW – HMS will schedule an interview conversation with the student and parents.

STEP 5: PARTICIPATION EMAIL – The Admissions Team will send a confirmation of the student’s participation in the Venture Program to the student and parents.

All documents and any questions can be directed to:

Melissa Beidler, HMS Director of Enrollment
Hinkletown Mennonite School
272 Wanner Road
Ephrata, PA 17522
mbeidler@hinkletownschool.org

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PART A: STUDENT APPLICATION: Grades 9-12 Venture Program

STUDENT INFORMATION

Student's name (first, middle, last)		Preferred name
Grade for 2024-25	Gender	Date of birth
Racial/ethnic background (check all that apply) <input type="checkbox"/> Asian or Pacific Islands <input type="checkbox"/> Black/African American <input type="checkbox"/> Caribbean <input type="checkbox"/> Eastern European <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Middle Eastern <input type="checkbox"/> Native American <input type="checkbox"/> White/Caucasian, non-Hispanic <input type="checkbox"/> Other _____		
Student's cell phone (if applicable) Receive HMS Alerts? <input type="checkbox"/> Yes--Circle one: text or voice <input type="checkbox"/> No		Are you active in a youth group? <input type="checkbox"/> Yes <input type="checkbox"/> No
Church attending		Pastor or Youth pastor's name

PARENT INFORMATION

Father/Guardian name: first & last	Primary phone (home or cell)	Email
Mother/Guardian name: first & last	Primary phone (home or cell)	Email
Student resides with (Check one) <input type="checkbox"/> Both parents <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other (specify relationship) _____		

STUDENT SCHOOL HISTORY

I graduated from Grade 8 at HMS.

I am transferring from another school/homeschool.

EDUCATIONAL HISTORY *(If not coming from HMS, attach records from previous year)*

Last school attended <i>(note if currently being homeschooled)</i>		
School district	Grade completed	Teachers name/Homeroom
OTHER SCHOOLS ATTENDED <i>(attach list if necessary)</i>		
School	City, State	Years/Grades attended
School	City, State	Years/Grades attended
School	City, State	Years/Grades attended

STUDENT ACADEMIC INFORMATION

The following information will help us determine how to best meet your needs as a student. .

1. In which academic area do you experience the greatest success?

2. In which academic area do you experience the greatest frustration?

3. What are some specific gifts and abilities you enjoy using?

4. If you have been homeschooled, please describe the materials/curriculum used.

5. Do you have any difficulties with school that we should know about? Have you received any special instructional help in previous schools? If yes, please describe the services or modifications you received.

6. Have you had an Individualized Education Plan (IEP)—new students attach copy
 a 504 Plan-- new students attach copy
Or I have not had any specific educational plans.

7. Have you ever had serious discipline problems, or been suspended or expelled from another school? If yes, please explain the circumstances for the discipline.

8. Do you have any physical handicaps? If yes, please explain.

9. Have you been diagnosed with any of the following? Check all that apply.

<input type="checkbox"/> Attention Deficit Disorder (ADD)	<input type="checkbox"/> Oppositional Defiance Disorder (ODD)	<input type="checkbox"/> Emotional Disturbance
<input type="checkbox"/> Attention Deficit Disorder with hyperactivity/impulsivity (ADHD)	<input type="checkbox"/> Autism	<input type="checkbox"/> Depression
<input type="checkbox"/> Obsessive Compulsive Disorder (OCD)	<input type="checkbox"/> Asperger's Syndrome	<input type="checkbox"/> Other _____

STUDENT GRADE REPORT *(not required for current HMS students)*

- I am coming from another school and my most recent grade report is attached to this application.

STUDENT GOALS & INTENTIONS

- What course of study do you intend to pursue: Career Venture College Venture Undecided
- Do you plan to continue at HMS until graduation? Yes No Uncertain



**PART B: VENTURE PROGRAM
STUDENT COVENANT
2024-2025**

Hinkletown Mennonite School (HMS) believes strongly that Christian education happens best when there is a partnership between the student, his/her parents, HMS and the church. Students are invited to be active members of the school community and to take responsibility as a partner in their education at HMS.

Covenant Statement

As a high school student in the Hinkletown Mennonite School community, I promise to honor myself and my school in the following ways:

**SPIRITUAL
LIFE**

Taking seriously the development and growth of my Christian faith.

- Practicing servant leadership
- Exercising constructive and respectful dialogue
- Participating in the school’s practices of restorative discipline and peacemaking
- Committing to education under the HMS Statement of Faith*

**EDUCATIONAL
SUCCESS**

Partnering with the teachers.

- Respecting my teachers and those in responsible positions
- Taking responsibility to work diligently toward my learning goals, both in and out of the classroom
- Practicing forthright communication with my parents and my teachers
- Sharing my interests, concerns and hopes with my parents and teachers so that they can support my learning and goals
- Using established procedures to discuss issues and to solve conflicts

**COMMUNITY
LIFE**

Participating as a positive influence in the life of the school

- Honoring & complying with the policies and routines of the school
- Exercising awareness of others in the HMS community and their needs, including younger students
- Serving in the school and the local community using my God-given gifts and abilities

Student signature: _____

Date: _____

I give permission to all previous schools to release all academic, behavioral, academic and psychological records to HMS.

Parent signature: _____

Date: _____

**Copies of the HMS Statement of Faith and HMS by-laws are available at the school office.*

Hinkletown Mennonite School does not discriminate on the basis of race, nationality, or ethnic origin in administration of its admissions policy, scholarship programs, athletic programs, or any other school-related programs.

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PART C: STUDENT SURVEY

STUDENT SHORT ESSAY QUESTIONS

Please use 3-5 complete sentences to answer the following questions.

Student name
Why do you want to be a part of the HMS Venture Program?
Why do you think you would be a good fit for the Venture Program?

STUDENT SELF ASSESSMENT

Please rate yourself on the qualities below by circling your assessment.

QUALITY OF STUDENT	Poor 1	Below Average 2	Average 3	Above Average 4	Outstanding 5
INTEGRITY / HONESTY	1	2	3	4	5
RESPECTFUL / CARING	1	2	3	4	5
PERSEVERANCE / GRIT	1	2	3	4	5
POSITIVE ATTITUDE	1	2	3	4	5
RESPONSIBLE / DEPENDABLE	1	2	3	4	5
ORGANIZED / TIMELY	1	2	3	4	5
SELF-MOTIVATED / TAKES INITIATIVE	1	2	3	4	5
FLEXIBLE	1	2	3	4	5
SERVING ATTITUDE	1	2	3	4	5
LEADERSHIP	1	2	3	4	5
RESOURCEFUL	1	2	3	4	5
CURIOSITY / REFLECTIVE	1	2	3	4	5
CREATIVITY / PROBLEM SOLVING	1	2	3	4	5
COOPERATIVE / TEAM SPIRIT	1	2	3	4	5
SPIRITUAL / FAITH COMMITMENT	1	2	3	4	5



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PART D: STUDENT REFERENCE

Thank you for agreeing to complete this reference for a student applicant to the HMS Venture Program. The HMS high school Venture Program is a non-traditional program that offers both flexibility and personalization for students and builds connections to a student’s community and interests. **Please return directly to Melissa Beidler, Director of Enrollment, by mail or to mbeidler@hinkletownschool.org.**

STUDENT INFORMATION

Student’s Name	Grade for 2024-25
Name of Person Completing the Reference	
Relationship to Student	

Please respond to the following questions:

What do you see as the student’s strengths?
In what areas do you feel the student still lacks maturity?
Any other comments?

Please rate the applicant on each point below by circling your assessment.

QUALITY OF STUDENT	Poor 1	Below Average 2	Average 3	Above Average 4	Outstanding 5
INTEGRITY / HONESTY	1	2	3	4	5
RESPECTFUL / CARING	1	2	3	4	5
PERSEVERANCE / GRIT	1	2	3	4	5
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